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То:	coe-cee-ug-students Sympa List
Subject:	Civil Engineering Undergraduate Announcements – January 6, 2020
Date:	Monday, January 6, 2020 10:16:43 AM
Attachments:	Flyer Who Are You Exploring Identity & Diversity.pdf
	2019-2020 Civil Engineering Internship Flyer.doc
	NSF REU SST Flier 2020.pdf
	image002.png

Civil Engineering Undergraduate Announcements – January 6, 2020

Happy New Year, everyone!

- 1. 2020 Diversity in STEM Conference
- 2. <u>BioDesign Challenge</u>
- 3. Who Are You? Exploring Identity & Diversity First Year Aggie Connection
- 4. The PAL Program
- 5. Smart Structure Technology REU Program
- 6. Natural Hazards Engineering Research Infrastructure (NHERI) Summer Research Program
- 7. NHERI REU Summer Program
- 8. <u>Ampirical Solutions</u>
- 9. South Lake Tahoe Utility District Internship

# 2020 Diversity in STEM Conference

The Diversity in STEM Committee invites you to the 2020 Diversity in STEM Conference!

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### What is the 2020 Diversity in STEM Conference?

• An annual conference hosted by the Diversity in STEM Committee that provides a **networking lunch** with professionals and Professors, two different tracks (Professional and Graduate) of **workshops** on either *professional development* or *graduate school*, and a **career fair!** 

Date: Saturday, January 25th, 2020 | Time: 10:00am-5:30pm | Location: ARC Ballroom A & B

### **Purpose of Conference:**

• To honor the progress that has been made towards diversity and inclusion on campus, in the industry, and beyond.

### Mission of Conference.

• To bring together marginalized students, industry representatives, and faculty members to cultivate community, enhance professional and personal skills, and to continue a dialogue around overcoming the barriers impacting marginalized individuals in STEM.

Some companies attending: Google, Sandia National Lab., Pepsico, Land O' Lakes, Northrop Grumman, Environmental Sciences Associates, Chevron, BioMarin, SMUD, US Army Corps of Engineers, and more which you can see on the registration page!

#### For more information and to register: <u>http://bit.ly/2020DISC</u> Last day to register: Monday, January 13th, 2020 Note: You do not have to attend the whole conference.

# **BioDesign Challenge**

It is a 2 quarter course, and both are required, but it's an amazing "mini-entrepreneurship" experience with background first in biodesign across different media, then team formation (biosci + design + engineering + other major or similar, teams of 4, interdisciplinary), problem to solve identification, then prototyping in Spring quarter with scientific experimentation, poster + video + 3D prototype. One team from the class gets a free trip to NYC for 5-6 days in mid-June to compete in the Biodesign Challenge against about 40 international teams...

www.biodesignchallenge.org

Winter:

Tuesdays 9am-noon (ask Christina for the CRN) - 4 units as DES 128 Biodesign Theory and Practice

Spring:

Fridays 9am-noon - 3 or 4 units as DES 198 for a grade (counts as a design studio course) or else as Honors 194 if an honor program student



# Who Are You? Exploring Identity & Diversity – First Year Aggie

### Connection

Who Are You? Exploring Identity & Diversity

CRN: 53968 Wednesdays 11:00-11:50am 1 unit, EDU098

This course explores some of the critical concepts of Diversity and Inclusion in the university setting and beyond as well as their connection to academic, social/cultural, personal and career challenges and resources associated with college success and leadership development. This course does not count toward the Education minor.

Please feel free to distribute this flyer and course announcement to any interested students. If you have any questions or concerns, please see the attached flyer or feel free to email <u>kjparpana@ucdavis.edu</u>.

The PAL Program



During the 2018-2019 academic year, the <u>Pal Program</u> partnered over 1000 undergraduate students who signed up to meet their peers from different countries and cultures for weekly in-person conversation sessions. By choosing to open themselves up to this unique experience, Pals created **lasting friendships**, improved their **social and language skills**, and acquired a greater sense of **cultural awareness**. We invite all undergrads to register to become a Pal this quarter and would appreciate your encouragement. Participation in the Pal Program is <u>free</u> and there are <u>no prerequisites</u> to join.

### **STUDENTS CAN REGISTER HERE**

If you have any questions, please don't hesitate to contact us at palprogram@ucdavis.edu.

## Smart Structure Technology REU Program

2020 NSF Research Experience for Undergraduates (REU) Site: Integrated Academia-Industry Research Experience for Undergraduate in Smart Structure Technology

Funded by National Science Foundation, San Francisco State University and the University of South Carolina are partnering with highly-acclaimed companies to offer undergraduate students an exceptional opportunity to participate in exciting research on smart structure technologies. Through the 10-week summer program, participants will be working with engaging professors and passionate engineering professionals on practical research projects in both academic and industrial environments.

### Application Deadline: Feb. 14, 2020

### **Highlights:**

- Program Period: June 1 August 7, 2020 (10 weeks)
- · Formal training, workshops, technical tours and local cultural activities
- Research experience through engagement in projects with scientific and practical merits in both academic and industrial environments
- Experience in conducting laboratory experiments and opportunities to connect with industrial professionals for future employment
- Summer research experience with a stipend of \$5000
- · Subsidized housing and partial travel support

### Who should apply?

- Students enrolled in a U.S. college or university as undergraduate (GPA > 2.5 based on a 4.0 scale)
- · Highly motivated students interested in civil engineering research (previous research

experience is not required)

- United States citizens or permanent residents (required by NSF guidelines)
- Able to show proof of health insurance for duration of the program

### Apply Now: <u>http://sdii.ce.sc.edu/reu\_sst/</u>

For more information please see the attached flyer.

# Natural Hazards Engineering Research Infrastructure (NHERI)

The Research Experiences For Undergraduates (REU) program offers research opportunities at 10 multi-hazard engineering equipment sites during a 10-week summer research program. Benefits of Participation

- WORK with experienced faculty and graduate students
- WRITE a professional, publishable research paper
- NETWORK with peers in research group meetings
- LEARN about graduate school and career development
- BUILD relationships through mentoring
- GAIN hands-on research experience

Flyer - https://www.designsafe-ci.org/media/filer\_public/ad/41/ad41e03d-9de5-4b10-b241-265c2e048c37/2020\_reu\_flyer.pdf

Link to program - <u>https://www.designsafe-ci.org/community/news/2019/december/2020-nheri-reu-applications-now-open/?fbclid=IwAR1sJ0xcg0OXLILZzFmrjtQ5u-ZfcZIk8p38eN2evDyC41alMzz0IucQIYM</u>

### NHERI REU Summer Program

Applications are now open for the NHERI Research Experiences for Undergraduates (REU) program. The 10-week summer opportunity is open to U.S. citizens and permanent residents enrolled in an undergraduate degree program. We encourage all students interested in mitigating the effects of natural hazards to apply! The application will remain open until February 1, 2020 at midnight.

Details and online application here: https://www.designsafe-ci.org/learning-center/reu/.

Our most successful recruitment tool has been direct contact from faculty with potential student researchers. If you are a faculty member and know an undergraduate student who will benefit from participating in this summer research experience, encourage her or him to apply to the program. Your recommendation will make a big difference!

Please download and post the program flyer from the DesignSafe website.

Questions? Please contact Karina Vielma, EdD, NHERI ECO co-administrator: karina.vielma@utsa@edu.

# **Ampirical Solutions**

Ampirical Solutions. 2295 Gateway Oaks Dr., Suite 100. Sacramento, CA 95833

Ampirical's prime client on the west coast/Sacramento area is PG&E. We design high voltage

power transmission lines for PG&E. As you are aware that PG&E has to perform a lot of work within the next two years in order to meet the wild fire safety program requirements, I need at least 2-3 civil or electrical engineers to perform this task. Work is not going to slow down after two years and will just grow, so the industry offers a lot of job security and rapid growth.

### Engineer, Transmission & Distribution Line

Since 2006, Ampirical has provided comprehensive customer support, from project conception to design engineering, project management, and construction in electrical transmission and distribution. With over 70 years' experience combined in this industry alone, Ampirical's founders have a long history of fulfilling their mission in Engineering Power-ful Solutions.

### SUMMARY

The Overhead Transmission & Distribution Line Engineer is responsible for the design of the electric transmission, sub-transmission, and distribution lines. This role will be responsible for the mentoring of junior Design Engineers and regular ongoing interface with the client at their offices, and occasionally in the field at walk-downs and site visits.

### ESSENTIAL DUTIES and RESPONSIBILITIES

Direct and oversee work of junior Design Engineers:

Conceptual routes, layouts, preliminary and detailed designs and specifications for high voltage transmission lines and/or distribution lines Plan and profile sheets, staking sheets, bills of materials, and stringing charts Design criteria Pole loading drawings, framing drawings, and construction drawings Terrain models Structure loading calculations As-built revisions

Provide construction support Review and provide quality assurance for project engineering deliverables developed internally or by third parties Attend project site visits/walk downs Interface regularly with the client at their offices or in the field Support client's project engineers as directed

### QUALIFICATIONS

### REQUIRED

Bachelor's Degree in Engineering from an accredited engineering school. Civil or Electrical Engineering Degree strongly preferred. Civil or Electrical PE License (or ability to obtain within 1 year) Proficient in PLS-CADD and PLS-POLE. Ability to prioritize work, manage tasks for multiple projects under budget, and time constraints. High level of personal initiative and the ability to interact with personnel, clients, and contractors. Strong problem solving and analytical skills and must be proficient on the computer.

### PREFERRED

Experience with PLS-TOWER. Familiar with CPUC GO-95 & 131-D

### WORK ENVIRONMENT

The Overhead Transmission Line Engineer will report to more senior personnel for each project, will interface with other members of the department, and have a frequent interface with the client at their office. Travel out of town for short periods may be required by project and assignments. Please send your resume to, <u>ABDUL.SAFDAR@AMPIRICAL.COM</u>

# South Tahoe Public Utility District Internship

UNDER THE DIRECTION OF THE SENIOR ENGINEER THE INTERN WILL PROVIDE ASSISTANCE TO PROJECT MANAGERS AND CONSTRUCTION INSPECTORS ON VARIOUS ENGINEERING TASKS.

### **DUTIES:**

- Development of AutoCAD drawings.
- Writing Project Specifications.
- Performing Engineering Calculations.
- Providing Permitting Assistance
- Reviewing Submittals
- Collecting and processing field data AND supporting construction inspection.

For more information on how to apply, please see the attached flyer.

#### **Macey Miyahara**

Civil Engineering Undergraduate Peer Advisor civiladvising@ucdavis.edu