

**From:** [Rufa N Pazyuk](#)  
**To:** [coe-cee-grad-students@ucdavis.edu](mailto:coe-cee-grad-students@ucdavis.edu)  
**Subject:** CEE Graduate Weekly Announcements  
**Date:** Wednesday, November 27, 2019 2:53:00 PM  
**Attachments:** [GSR opportunity - NSF EAGER- Comparative groundwater institutions. Final.pdf](#)  
[MHC Flyer for Email.jpg](#)

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Hello Civil and Environmental Engineering Graduate Students,

Happy Thanksgiving!! Wishing everyone a safe and joyous holiday weekend. Please see the announcement below:

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### [Research Opportunity](#)

- [National Science Foundation Research Project](#)

### [Non-CEE Winter 2020 TA positions](#)

- [AMS 30: Images of America & Americans in Popular](#)
- [AAS 123: Black Female Experience in Contemporary Society](#)
- [SAS 20: Genetics and Society](#)

\*\*If you are looking for a position within CEE please visit:

<https://cee.engineering.ucdavis.edu/graduate/current-graduate-students/teaching-assistants-and-readers>

### [Events](#)

- [Beyond UC Davis: Immigration Options for Students and Post-Docs](#)
- [Overcoming Public Speaking Anxiety & Creating Your Elevator Talk](#)
- [Grading and Writing for Graduate Students](#)
- [The UC Davis Mental Health Conference](#)

### [Non-CEE Winter 2020 Course](#)

- [UWP 298-4: Introduction to Graduate School Writing](#)
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## [Research Opportunity](#)

National Science Foundation Research Project (Attached)

GSR opportunity for an NSF funded project. Start date is flexible, preferred start is winter or spring quarter 2020, or winter semester 2020. Please see attachment for more details.

Responsibilities include:

- Data collection on specified California groundwater management institutions including both archival and from field interviews
- Participation with PI and Co-PI in the comparative analysis of different institutions
- Participation with PI and Co-PI in the preparation of reports and manuscripts, and in the

preparation of presentations for conferences.

## Non-CEE Winter 2020 TA positions

AMS 30: Images of America & Americans in Popular

50% Position, must attend lectures, T,R 9:00am-10:20am, and lead two sections

*Investigation of verbal and visual discourses about American identity in various popular culture products, including film, television, radio, music, fiction, art, advertising, and commercial experiences; discourses about the United States in popular culture of other societies.*

### **QUALIFICATIONS:**

- Full-time registered graduate student
- 3.00 Minimum GPA or equivalent
- Must have attended, or will attend prior to beginning this position, the mandatory CEE TA orientation (offered every September).
- Must complete Sexual Harassment Prevention Training online prior to beginning position.
- Students with experience in the subject matter will be given preference

### **TO APPLY:**

- Submit application materials to Job Posting **#2941480 in Handshake or by email.**
- CV or Resume (no more than 2 pages).
- Cover letter (no more than 1 page).
- Teaching evaluations for 2-3 courses, if available.

### **EMAIL QUESTIONS OR APPLICATION MATERIALS TO:**

**Subject: American Studies TA Application**

**Victoria Torres | [vgtorres@ucdavis.edu](mailto:vgtorres@ucdavis.edu)**

AAS 123: Black Female Experience in Contemporary Society

25% Reader Position

Black female social, intellectual, and psychological development. Black women's contributions in history, literature, and social science; life experiences of Black women and philosophical underpinnings of the feminist movement.

### **QUALIFICATIONS:**

- Full-time registered graduate student
- 3.00 Minimum GPA or equivalent
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- Must complete Sexual Harassment Prevention Training online prior to beginning position.
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- Cover letter (no more than 1 page).
- Teaching evaluations for 2-3 courses, if available.

**EMAIL QUESTIONS OR APPLICATION MATERIALS TO:****Subject: American Studies TA Application****Victoria Torres | [vgtorres@ucdavis.edu](mailto:vgtorres@ucdavis.edu)**

SAS 20: Genetics and Society

We have **TWO 50% TA positions** available for SAS 20, Genetics and Society, in Winter Quarter 2020.

Tuesdays and Thursdays 1:40pm-3:00; Wednesdays 1:10pm-2:00pm.

**QUALIFICATIONS:**

- Full-time registered graduate student
- 3.00 Minimum GPA or equivalent
- Must have attended, or will attend prior to beginning this position, the mandatory CEE TA orientation (offered every September).
- Must complete Sexual Harassment Prevention Training online prior to beginning position.
- Students with experience in the subject matter will be given preference

**TO APPLY:**

- Submit CV to Dr. Pam Roland ([pcronald@ucdavis.edu](mailto:pcronald@ucdavis.edu)). Job Posting #3332319 in Handshake.

## Events

Beyond UC Davis: Immigration Options for Students and Post-Docs

When: Thursday, December 5, 2019 from 3:30 to 5:00 pm

Where: Global Affairs Conference room 3119, International Center (corner of Russell Blvd. and California Ave.)

UC Davis Services for International Students and Scholars (SISS) invites you to attend a presentation by Charina Garcia on visa options that provide work authorization after UC Davis. This presentation is appropriate for both international students and scholars.

Charina P. Garcia is a partner at Wolfsdorf Rosenthal LLP and manages the firm's Northern California – Oakland office. She represents and advises many Fortune 500 and start-up companies, as well as individuals on both employment and family-based immigration matters. She advises on immigrant and non-immigrant petitions for professionals, managers, investors, and individuals of extraordinary ability in the arts, sciences, and business and individuals performing work in the national interest of

the United States. More information about Charina can be found here:

<https://wolfsdorf.com/professionals/personal-charina-garcia/>

## Overcoming Public Speaking Anxiety & Creating Your Elevator Talk



**Wednesday, December 4, 2019 | 5:00-6:30pm | Garrison Room, Memorial Union**

**Please register:** <https://f19publicspeaking.eventbrite.com>

Fear of public speaking is a common anxiety that many graduate students and postdocs face. Fortunately, it can be overcome and you can learn to be more comfortable in any situation that requires you to present information. You will also learn to create your “elevator talk” so you can more successfully introduce yourself and get others interested in what you do!

### **Workshop Agenda:**

- Overcoming Anxiety
  - Explore the roots of public speaking anxiety
  - Understand your level of anxiety
  - Learn how to approach public speaking with a different orientation
  - Learn methods to reduce your anxiety level
- Creating Your Elevator Talk
  - Learn how to network in a professional setting
  - Introduce yourself and your research in 1 minute
  - Get others interested in what you do

**Instructor: Margaret Mantor, PhD** [maswisher@ucdavis.edu](mailto:maswisher@ucdavis.edu)

Dr. Mantor completed her PhD in Geography from UC Davis. She designed and has twice taught a popular graduate-level course to help other graduate students and postdoctoral scholars overcome the debilitating effects of public speaking anxiety. Her motivation arose out of her own experience with public speaking anxiety and the desire to master this common fear and become a successful presenter. She now *enjoys* teaching and giving presentations in academia and to non-academic audiences and looks forward to sharing what she has learned and helping you overcome your anxieties related to public speaking.

Grading and Writing for Graduate Students



**Place: Student Community Center, Meeting Room D**

**Date: Wednesday, December 4th**

**Time: 9AM-1PM**

The Women's Resources & Research Center is hosting a Grading & Writing Session for finals week. Coffee, snacks and lunch will be provided! Come by to grade and write in community with other grad students. Please RSVP to help with ordering food: [tinyurl.com/gradeandwrite](https://tinyurl.com/gradeandwrite). Please contact Ashlyn Jaeger ([amjaeger@ucdavis.edu](mailto:amjaeger@ucdavis.edu)) with any questions.

The UC Davis Mental Health Conference (Attached)

The UC Davis Mental Health Conference is the LARGEST mental health conference in all of Northern California, and it will be taking place on January 25-26 at the UC Davis Conference Center. This event will incorporate programming including but not limited to, workshops, student panels, keynotes, performances, a resource fair, and much more.

Registration for this event is **completely FREE** and people can register through our link at [tinyurl.com/UCDMHC2020](https://tinyurl.com/UCDMHC2020). More information about the event can be found on our Facebook page at [facebook.com/UCDMentalHealth](https://facebook.com/UCDMentalHealth). This will be a weekend filled with resources, healing, and informative workshops with California's leading mental health advocates.

[Non-CEE Winter 2020 Course](#)

UWP 298-4: Introduction to Graduate School Writing

Winter Quarter optional course for new grad students in STEM disciplines:

Introduction to Graduate School Writing

*Winter Quarter 2020 – Register for 4 units*



Image source: [lifehack.org/articles/communication/5-easy-steps-make-your-writing-stand-out.html](https://lifehack.org/articles/communication/5-easy-steps-make-your-writing-stand-out.html)

STEM Disciplines Section: UWP 298-4, CRN 75678

Meets Thursdays 12:10-3:00pm, Voorhies 396

Lisa Sperber, University Writing Program

[ldsperber@ucdavis.edu](mailto:ldsperber@ucdavis.edu) <https://writing.ucdavis.edu/people/lis>

Designed for new graduate students in the science, technology, engineering, and math (STEM) disciplines\*, this course will focus on learning a set of strategies to analyze and produce a range of academic texts. We will focus on the key concepts of audience, purpose, genre, and disciplinarity, which help us make effective rhetorical choices. Students will use these concepts as a framework to learn several genres key to graduate school, with a focus on literature reviews and annotated bibliographies. Students will also learn to locate and utilize mentor texts; develop writing processes that work; give and receive feedback on writing, and network with advisers to learn from “insider’s knowledge” of disciplinary expectations.