

**From:** [Rufa N Pazyuk](#)  
**To:** [coe-cee-grad-students Sympa List](#)  
**Subject:** CEE Graduate Weekly Announcements- TA, Events, Workshops, and Volunteer Opportunities  
**Date:** Friday, February 21, 2020 1:51:45 PM  
**Attachments:** [Spotlight Feminist Research.pdf](#)  
[SocialFlyer-227.pdf](#)  
[IGP volunteer flyer 2-20.pdf](#)

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Hi Civil and Environmental Engineering Graduate Students,

Please see the second part of the weekly announcements below:

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#### [Non-CEE TA 2020 Spring Positions](#)

- [FMS/GER 045: Vampires and other Horrors in Media and Film](#)
- [AAS 10: African-American Culture & Society](#)
- [AMS 5: Technology in American Lives](#)
- [PLS 6: Flower Power – Art and Science of Flowers and Their Uses](#)

\*\*If you are looking for a position within CEE please visit:

<https://cee.engineering.ucdavis.edu/graduate/current-graduate-students/teaching-assistants-and-readers>

#### [Events, Workshops, and Volunteers](#)

- [Spotlight on Feminist Research \(Attached\)](#)
  - [Board Game and Pizza Night](#)
  - [Insight Garden Program](#)
  - [Literature Review Writing Workshop](#)
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## Non-CEE TA 2020 Spring Positions

### [FMS/GER 045: Vampires and other Horrors in Media and Film](#)

TAs will be expected to attend lectures (Tuesday/Thursday 10:00-10:50); independently run 2 week discussion sections of 25 students each, show a film every other week in the evening, grade 2-3 sets of papers and manage grading on CANVAS.

Must have completed CEE TA training and meet eligibility criteria to hold position.

#### Qualified applicants will:

- be available to attend weekly lectures and conduct weekly office hours.
- \*independently run 2 weekly discussion sections
- \*grading
- \*Must have attended the CEE TA orientation (offered each September)
- \*Must complete Sexual Harassment Prevention Training line before beginning position.
- \*Must be eligible to hold an academic appointment.

Preferred Qualifications:

- \*Experience as a teacher, TA or Grader/Reader
- \*Graduate work in a related field.

**Please apply through Handshake #3344280 Teaching Assistant-German/Film Studies 45**

### AAS 10: African-American Culture & Society

50% TA Position, must attend lectures on Tuesdays and Thursdays from 10:30am-11:50am, and lead two discussion sections)

*Critical examination of the historical, political, social, and economic factors that have affected the development and status of African-American people in contemporary society.*

#### QUALIFICATIONS:

- Full-time registered graduate student
- 3.00 Minimum GPA or equivalent
- Must have attended, or will attend prior to beginning this position, the mandatory CEE TA orientation (offered every September).
- Must complete Sexual Harassment Prevention Training online prior to beginning position.
- Students with experience in the subject matter will be given preference

#### TO APPLY:

- Submit application materials to Job Posting **#2809733 in Handshake or by email.**
- CV or Resume (no more than 2 pages).
- AAS TA Application Form.
- Teaching evaluations for 2-3 courses, if available.

#### **EMAIL QUESTIONS OR APPLICATION MATERIALS TO:**

**Subject: African American & African Studies TA Application**

**Victoria Torres | [vgtorres@ucdavis.edu](mailto:vgtorres@ucdavis.edu)**

### AMS 5: Technology in American Lives

**50% TA Position, must attend lectures on Tuesdays and Thursdays from 1:40pm-3:00pm and lead two discussion sections)**

*Technology as both a material cultural force and a symbol in American culture; the lives of engineers at work and play; images of the engineer and technology in popular culture; social political and ethical issues raised by technology.*

#### QUALIFICATIONS:

- Full-time registered graduate student
- 3.00 Minimum GPA or equivalent
- Must have attended, or will attend prior to beginning this position, the mandatory CEE TA orientation (offered every September).
- Must complete Sexual Harassment Prevention Training online prior to beginning position.
- Students with experience in the subject matter will be given preference

#### TO APPLY:

- Submit application materials to Job Posting **#2941480 in Handshake or by email.**
- CV or Resume (no more than 2 pages).
- Cover Letter (no more than 1 page).
- Teaching evaluations for 2-3 courses, if available.

**EMAIL QUESTIONS OR APPLICATION MATERIALS TO:**

**Subject: American Studies TA Application**

**Victoria Torres | [vgtorres@ucdavis.edu](mailto:vgtorres@ucdavis.edu)**

**PLS 6: Flower Power – Art and Science of Flowers and Their Uses**

The Department of Plant Sciences has three 25% TA positions available for PLS 6 for Spring 2020.

Positions available: 25% TAs (10 hours/week)

Course meets: Wednesdays, 5:10-7:00, 1100 California Hall; TAs must be available 5:00-7:00 on Wednesdays; no exceptions.

Instructor: Heiner Lieth ([jhlieth@ucdavis.edu](mailto:jhlieth@ucdavis.edu))

(If you have questions about the position or the course, please contact the instructor.)

Course Description: Lecture/discussion - 2 hours. Introduction to the art and science of using and growing flowers to harness the power that is represented by their aesthetic beauty. Handling, production, arranging, breeding and marketing of flowers. Emphasis on potted plants and cut-flowers.

Preferred background:

We are seeking graduate students who have experience with flowers and how flowers are used, as well as an appreciation for the value and power of flowers. The TAs need to have good communications skills so as to be able to speak to a classroom full of undergraduates and grade essays submitted for assignments. The TAs should have a strong background in floriculture or related field and will have opportunities to provide some short lectures based on this expertise. Enthusiasm about teaching the students about flowers is a priority.

TA Responsibilities include:

Attend lectures; help process attendance information; hold office hours and respond to student questions; grade papers; proctor exams; help with preparation.

Applicants should provide a statement of the particular contributions they could make to the ever-changing curriculum of the course.

To apply, please email your application and a CV (recommended) **as one pdf file** to Lisa Brown

([lfbrown@ucdavis.edu](mailto:lfbrown@ucdavis.edu)). The application form is available at

[https://www.plantsciences.ucdavis.edu/sites/g/files/dgvnsk1736/files/files/page/TA.Application.2019\\_3.pdf](https://www.plantsciences.ucdavis.edu/sites/g/files/dgvnsk1736/files/files/page/TA.Application.2019_3.pdf)

Please use this version of the application form; it has changed since last year.

**Application deadline: February 25, or until filled; we recommend you apply soon**

## Events, Workshops, and Volunteers

### Spotlight on Feminist Research (Attached)

Date: Wednesday, February 26th

Time: 2-3pm

Location: Meeting Room D, Student Community Center

Details: A panel of recipients of the 2019 WRRRC Summer Graduate Research Award will be sharing their experiences conducting feminist research and offer advice for applying to grants supporting gender equity work. Grads are invited to come out and hear about their work and ask questions about applying to the

WRRRC research award.

### Board Game and Pizza Night (Attached)

The Student Chapter of the Biophysical Society is excited to host our first Board Game and Pizza Night on Thursday, Feb 27<sup>th</sup> from 4-8pm in the Tupper Hall Lobby. All students, post-docs, and faculty with an interest in biophysics are welcome! Please RSVP for an accurate count for food!

**Register [here!](#)**

### Insight Garden Program (Attached)

A number of Davis residents and UC Davis affiliates have volunteered with Insight Garden Program over the years, and they're looking for a few more. This is a really meaningful program for volunteers on both sides (for the incarcerated folks who elect to be in the program, and for the facilitators who visit from the outside). Help transform lives through connection to nature with Insight Garden Program. IGP seeks volunteers to help facilitate its in-prison program that includes gardening, ecology, leadership development, re-entry skills, and landscaping training so that people can reconnect to self, community, and the natural world.

#### **Commitment:**

1-4 times per month, 3-4 hours each session, depending on the facility.

A short video here: [https://www.youtube.com/watch?v=WeisFt9\\_vMs](https://www.youtube.com/watch?v=WeisFt9_vMs)

For more information, see attached flyer or visit [Insight Garden Program's website](#). If you would like to volunteer, contact Amy Boyer at [amy@insightgardenprogram.org](mailto:amy@insightgardenprogram.org).

### Literature Review Writing Workshop

Friday, February 21, 2020

10:00-11:30 am | 126 Voorhies

**Please register:** <https://w20literaturereviews.eventbrite.com>

The literature review is one of the most important and prevalent documents in academic and professional writing. Designed for graduate students earlier in the research process, this workshop will provide an overview of what a literature review is and why we write them. Since one of the hardest parts of writing a review is synthesizing the literature, we will focus on using a spreadsheet to synthesize studies and hands-on activities to help you consider relevant points of comparison across studies. This workshop is half presentation and half writing and discussion.

Instructor: Amy Goodman-Bide is a lecturer in the University Writing Program and a consultant for the UC Davis Writing Across the Curriculum Program. She earned a B.A. in French Language & Literature from Whitman College and an M.A. in Second Language Studies from the University of Hawai'i at Manoa.