

From: [Rufa N Pazyuk](#)
To: [coe-cee-grad-students Sympa List](#)
Subject: CEE Graduate Weekly Announcements
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[TA.Application.2019.pdf](#)
[LAWR TA Application.pdf](#)
[image001.png](#)
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Hi CEE Graduate Students,

I hope you are enjoying this beautiful weather! A fun fact for today— February 26, 1870, the first pneumatic-powered subway line was opened to the public in New York City. Interesting... Anyways, please see the announcements below:

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**If you are looking for a position within CEE please visit:

<https://cee.engineering.ucdavis.edu/graduate/current-graduate-students/teaching-assistants-and-readers>

[Non-CEE Spring Course](#)

- [AMS 298: Designing Your Professional Life](#)
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Awards and Career Opportunities

Allen G. Marr Prize

The [Allen G. Marr Prize](#) nomination call is open and this year's fields of competition are Mathematics, Physical Sciences, Engineering and Social Sciences.

The deadline to apply is February 28, 2020

Toole Design Group

[Toole Design Group](#) is a leading planning, engineering and landscape architecture firm specializing in active, multimodal transportation. They are growing very fast and have multiple positions open all around the nation.

Currently, they are hiring for a [Planning Intern](#) and an entry-level [Planner](#) at the [Oakland](#) office. Please click on the links to apply and learn more.

Events and Workshops

Explore China on a funded trip with Gotoco

Interested in traveling abroad this summer? Join Gotoco in China to gain a TEFL certificate and useful work experience in teaching, education and activity leadership. No prior experience in China, Chinese or teaching is required—just a passion for education and travel.

Explore China on a funded trip with Gotoco! (www.go-to.co/apply-now)

All FREE and FUNDED:

- Earn a TEFL certificate (Teaching of English as a Foreign Language)
- Explore China and its diverse culture
- Learn some Mandarin, and take part in fun cultural exchange activities
- Gain valuable work experience and references
- Begin a summer of backpacking across Asia
- Give Chinese students the chance to experience a new style of teaching
- See stunning scenery, including the Karst mountains around Yangshuo, Guangxi
- Check our website for more information: www.go-to.co

*We hope to boost the number of University of California, Davis students taking part in future, so are reserving 10 positions for any students that apply with this link http://www.go-to.co/apply-now/?reserved_for=ucdavis

**Gotoco is a social enterprise focused on boosting a broad range of cultural exchange and exploration opportunities between China and the West. One of our main projects is our annual China Summer Camp TEFL Teaching project. This is a FREE and FUNDED opportunity offered to 500 students per year from across the US, Canada, and the UK. All participants on this program are provided with free TEFL certification, meals, accommodation, beginner Chinese lessons and a 5-day tour of our base in the beautiful mountains of Yangshuo – a small town not far from the Vietnamese border. This is an excellent way to undertake useful work experience while exploring a fascinating country.

***On a summer program in China you will teach English or lead outdoor activities to help Chinese

students (usually from 7-16 years of age) grow in confidence, develop their language skills and foster soft skills which will be invaluable to them throughout their life. You will receive TEFL training online prior to departure, and will work towards your TEFL certificate during your time in China, with the time you spend in the classroom building up your teaching experience. These skills will be extremely useful in any career you wish to pursue, and an understanding of Chinese culture will be vital to your international career.

***Coronavirus Update available here: <https://www.go-to.co/ufaqs/coronavirus-safety-and-summer-2020-plans/>

For more info, please check out our website www.go-to.co, or email recruitment@go-to.co.

Like on us Facebook at <https://www.facebook.com/gotoco1/> to learn more about China and to stay updated on our future programs.

To hear from past participants, check out our reviews on Trustpilot: <https://www.trustpilot.com/review/www.go-to.co>.

Gotoco is a certified social enterprise with a presence in the UK, China, USA and Hong Kong. We are rated highly by the 1000s of participants that have taken part in programmes with us, and for our work we have been shortlisted for various awards. For our efforts in building a community of young China watchers and offering support to educational institutions across China we were finalists in the China Social Impact Award 2019, an award organised by the British Chamber of Commerce in China in partnership with the United Nations. For our TEFL and China education initiatives, we were bronze award winners for Best Educational Product with the British Youth Travel Awards. For our provision of summer internships in China to students from Oxford University we were granted Gold Star Host status, and we have been awarded as the most 'fun' Teach Abroad provider by Gooverseas.com.

UCD GradPathways Featured Event: Mastering Impostor Syndrome

After participating in the Impostor Syndrome Workshop, participants should be able to:

1. Identify the various types of impostor syndrome;
2. Define the origins of impostor syndrome; and
3. Engage in practical ways of combating feelings of impostor syndrome.

Wednesday, Mar. 04 | 2:00pm-3:00pm
Student Community Center (SCC), Meeting Room D

Providing Effective Feedback on Student Writing

Written feedback on writing assignments can be an invaluable part of the learning process for students, but it can also be extremely labor intensive for instructors. Those grading essays are often left wondering what they should be leaving comments on and how much feedback is too much? In an attempt to help answer these questions, this workshop will discuss strategies to provide effective feedback and the benefits of using assignment specific rubrics. Attendees will learn about common strategies to provide effective written feedback, including for multilingual students. Attendees will

also have the opportunity to practice identifying priorities to address in some student-produced texts.

Date: Friday, February 28, 2020

Time: 10:00-11:30am

Location: 126 Voorhies

Multispecies Co-laboring (Attached)

This talk considers the role of Mine Detection Dogs (MDDs) and their human companions (handlers) in the complex, strenuous, and ambiguous task of cleaning, recovering, and releasing landscapes altered by explosive war technologies. Please see attachment for more details.

Date: Thursday, February 27th

Time: 4-6PM

Location: Hart 3201

Non-CEE TA Positions

PLS 21: Applications of Computers in Technology (Attached)

Position: 25% TA (10 hours/week)

Application deadline: Applications are reviewed as they are received, apply as soon as possible.

Instructor: Dan Frank (dafrank@ucdavis.edu) and Brian Bailey (bnbailey@ucdavis.edu)

(If you have questions about this position or the course, please contact the instructors.)

Position Description:

PLS 21 is taught every Fall, Winter, and Spring quarter with 16 lab sections, and runs for 8 weeks as opposed to the usual 10 weeks. TAs must attend the same lab sessions each week (scheduled based on TA availability), and will be responsible for delivering instructions for labs, helping students during labs, grading lab and lecture homework, and holding office hours. We also host a required staff meeting on Thursday nights after lecture.

Preferred background: Preference will be given to students with technical communication skills, and experience working with advanced features of course software (e.g., MS Excel, MS Access, R).

Students without these skills will still be considered, but they must be willing to learn the material on their own such that they can confidently teach labs.

TA's responsibilities for a 25% appointment may include (not to exceed 10-12 hours per week on average):

- Instruction of two lab sections per week
- Holding office hours
- Helping to grade exams and quizzes

- Assist with class preparation
- Attend weekly staff meeting (Thursday evenings)
- Attending lectures (negotiable based on alternative arrangements)
- Other duties, to be determined (e.g., proctoring exams)

To apply, please email your application along with a CV (recommended) as one pdf file to Lisa Brown (lfbrown@ucdavis.edu). The application form is attached. Please use this version, which is new this quarter.

HYD/SAS 10: Water, Power, Society (Attached)

LAWR is hiring two 50% TAs for HYD/SAS 10 (Water, Power, Society)

Term: Spring 2020

Instructor: Graham Fogg

Preferred qualifications:

Background and interest in:

- water resources
- history of water development
- water sustainability, including but not limited to hydrologic sciences, water resources management, and water policy

If interested, please email the attached application and resume to gefogg@ucdavis.edu.

ESM 108: Environmental Monitoring (Attached)

LAWR is hiring one 25% TA for ESM 108 (Environmental Monitoring)

Term: Spring 2020

Instructor: Majdi Abou Najm

Preferred qualifications:

- Familiarity with
 - Environmental sensing and instrumentation, and
 - Arduino applications

If interested, please email the attached application and resume to mabounajm@ucdavis.edu

GEL 1: The Earth

50% TA for GEL 1: The Earth (Handshake #3617713)

Instructor: Dr. Dave Osleger (daosleger@ucdavis.edu)

TA responsibilities include: Attend lectures; Instruction of 2 discussion section per week; Preparation; Hold 2 office hours per week; Supervisor/ASE(s) meeting 1 hour per week; Proctor examinations; Grade assignments; help grade lecture exams, assist with student accommodations. Maximum of 20 hours of work per week. Position provides TA fee remission. Must meet the Office of Graduate Studies eligibility to TA.

GEL 144: Historical Ecology

25% TA for GEL 144: Historical Ecology (Handshake #3607011)

Instructor: Dr. Geerat Vermeij (gjvermeij@ucdavis.edu)

TA responsibilities include: Preparation; Hold 1 office hour per week; Supervisor/ASE(s) meetings;

Read and evaluate student papers; Assist with grading. Maximum of 10 hours of work per week.

Position provides TA fee remission. Must meet the Office of Graduate Studies eligibility to TA.

Non-CEE Spring Course

AMS 298: Designing Your Professional Life

AMS 298: Designing Your Professional Life

(listed as "Group Study")

Spring Quarter 2020

Friday 10am-11:50am Wellman Hall 7

2 Units, S/U grading*

CRN # 52975

Graduate students will use the design thinking process, characterized by curiosity, experimentation and collaboration, to examine a variety of traditional and innovative career paths.

Highly interactive sessions include::

- Self-assessment and occupational research
- Skills development (networking, writing for the job search, interviews)
- Interdisciplinary interactions with career professionals from a variety of industries & work environments

*Sorry, no auditing of this course is available

Questions? Contact Dr. Bethany Hopkins at bjhopkins@ucdavis.edu

