# CEE <br> Curriculum Workshop 

February 13, 2023


- Major Curriculum Changes
- Minor Curriculum Changes
- Planning for your future courses


## Flow

- Common questions \& action items
- Ask questions at anytime!


## Recent Curriculum Changes

- Environmental Engineering Major
- ENG 3 is required
- BIS 2A is required
- MIC 102 is required (if you will be graduating by spring 2024, you do not need MIC 102)
- Civil Engineering Major
- ENG 3 is required (CMN1 and CMN 3 no longer count unless you took before the change in requirement)


## Important Changes to Courses in the Major

- ECI 179 is transitioning to two courses
- ECI 178: Pavement Engineering \& Design
- ECI 179: Pavement Management, Evaluation, \& Rehabilitation
- If you take ECI 179 this year, you cannot take 178 next year. You can take ECI 189 course that will be similar to the new 179.
- It has not been decided if these will count for depth courses in Geotech or Transportation (stay tuned)
- ECI 149 is converting to a 5-unit course (starting Winter 2024)
- Civil - Only need to take the course, but can take lab for elective units
- Environmental - required to take the course and the lab section
- ECI 193 will no longer count as a WE literacy
- Effective in Winter 2024


## Important Changes to Courses in the Major

- ECI 40 (likely effective in fall 2023)
- Will NO longer count as an AH GE
- Will count as a SS GE
- ECI 140D - in process of a number change
- ECI 140C has been discontinued
- ECl 140D will become ECI 140CN
- Scheduling
- ECI 140B and ECI 149 will be in the winter (different from this year)
- New Courses
- ECI 181: Construction Cost Estimation
- ECI 182: Buildings: Assemblage \& Construction Quality Management


## ECI 193 Requirements

- Environmental Section - ECI 140D
- Geotechnical Section - ECI 171/171L
- Structures - Two of the following: ECI 132, ECI 134, ECI 135
- Transportation - ECI 161 (recommended) or ECI 163
- Water - ECI 141/141L
- Need C- or higher for all prerequisites


## ECI 189: PAVEMENT MANAGEMENT, EVALUATION, \& REHABILITATION

Engineering concepts and practices to evaluate, preserve, maintain and rehabilitate highway pavements, focusing on pavement asset management, pavement failure mechanisms, site investigation for rehabilitation design, flexible and rigid pavement preservation and maintenance, flexible \& rigid overlays, economic analysis of rehabilitation alternatives and selection of the most suitable strategy.

## ECI 189C: CONSTRUCTION SEMINAR

This one-unit seminar series is open to undergraduate and graduate students interested in all aspects of project delivery, i.e. construction, of all types of civil and mechanical engineering infrastructure. The class will consist of weekly lectures by industry and government leaders, followed by discussion. Students are welcome who do not want to take the class for credit but who would like to attend the lectures and discussion (audit the course). Contact John Harvey and John Bolander to get on the email list.

## ECI 189G: TRANSPORTATION DESIGN

Basic principles of multi-modal transportation design; horizontal and vertical alignment of roadways; intersection geometry; multi-modal cross-section and curbside design; systemic safety of roadways.
**COUNTS AS TRANSPORT BREADTH/DEPTH!!
INSTRUCTOR: KARI WATKINS PHY 9A, MAT 21C WITH C- OR BETTER. ECI 161 RECOMMENDED

## Minors

- General Notes
- Rarely will we allow course substitutions because already a lot of overlap
- Construction Engineering Management Minor - Being updated
- You may follow the old or proposed minor until Fall 2024 when new minor is official
- New courses are allowed in the proposed minor
- Overview of Minors
- Pay attention to prerequisites as they may require you take additional courses; you can also email professors


## Course Planning

- New Planning Tools
- https://cee.engineering.ucdavis.edu/course-planning-tools
- Tentative course calendar for planning courses
- Need to check frequently as changes do occur
- GE Planning

Environmental Engineering
Example Curriculum

## First Two Years

|  | Fall | Units | Winter | Units | Spring | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First-year | MAT 21A <br> ECI 3 <br> CHE 2A | $\begin{aligned} & 4 \\ & 4 \\ & 5 \\ & 13 \end{aligned}$ | MAT 21B <br> CHE 2B <br> Lower-Div Composition GE \#1 | $\begin{aligned} & 4 \\ & 5 \\ & 4 \\ & 4 \\ & 17 \end{aligned}$ | MAT21C <br> CHE 8A <br> PHY 9A <br> GE \#2 | $\begin{aligned} & 4 \\ & 2 \\ & 5 \\ & 4 \\ & 15 \end{aligned}$ |
| Sophomore | MAT21D <br> PHY 9B <br> ECI 40 <br> ENG 6/ECS 32A | $\begin{aligned} & 4 \\ & 5 \\ & 4 \\ & 4 \\ & 17 \end{aligned}$ | $\begin{aligned} & \text { MAT 22A /22AL } \\ & \text { BIS 2A } \\ & \text { ECI 16 } \\ & \text { GE \#3 } \end{aligned}$ | $\begin{aligned} & 3 / 1 \\ & 5 \\ & 2 \\ & 4 \\ & 14 \text { or } \\ & 15 \end{aligned}$ | MAT 22B <br> ENG 3 <br> ENG 35 <br> GE \#4 | $\begin{aligned} & 3 \\ & 4 \\ & 4 \\ & 4 \\ & 15 \end{aligned}$ |

** ECI 40 no longer counts as an AH, counts as a SS

## Junior/Senior Years

|  | Fall | Units | Winter | Units | Spring | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Junior | ECI 140A <br> ECI 100 <br> MIC 102 <br> Unrestricted Elective | $\begin{aligned} & 4 \\ & 4 \\ & 3 \\ & 4 \\ & 15 \end{aligned}$ | $\begin{aligned} & \text { ECI 140B } \\ & \text { ENG } 106 \\ & \text { ECI } 114 \end{aligned}$ <br> Unrestricted Elective | $\begin{array}{\|l} 4 \\ 4 \\ 4 \\ 4 \\ 12 \\ \hline \end{array}$ | ```ECI 140CN (old 140D) ECI }12 ECI 141/141L``` | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 12 \end{aligned}$ |
| Senior | Upper-Div Eng Composition ECI 115 GEL 50-50L/ATM 60 Env. Eng Elective | 4 <br> 4 <br> 5 or 4 <br> 4 <br> 16-17 | ECI 193A (Env) <br> ECI 149/149L <br> ECI 144 <br> Unrestricted Elective | 4 <br> 4/1 <br> 4 <br> 3-5 16-18 | ECI 193 (Env) <br> ECI 153 <br> Unrestricted Elective | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 12 \end{aligned}$ |

## Transfer Students (incoming fall 2023)

|  | Fall | Units | Winter | Units | Spring | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Junior | ECI 40 <br> ECI 140A <br> ECI 100 <br> ECI 189C/ECI 101 | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 16 \end{aligned}$ | ECI 140B <br> ENG 106 <br> MIC 102 <br> ECI 16 | $\begin{aligned} & 4 \\ & 4 \\ & 3 \\ & 2 \\ & 13 \end{aligned}$ | $\begin{aligned} & \text { ECI 140CN (old 140D) } \\ & \text { ECI } 114 \\ & \text { ENG } 3 \\ & \text { ECI 141/141L } \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \\ & 3 \\ & 4 \\ & 15 \\ & \hline \end{aligned}$ |
| Senior | Upper-Div Eng Composition ECI 115 <br> Env. Eng Elective ATM 60 or GEL 50/50L* | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4-5 \\ & 16-17 \end{aligned}$ | $\begin{aligned} & \text { ECI 193A (Env) } \\ & \text { ECI 149/149L } \\ & \text { ECI } 144 \end{aligned}$ | 4 <br> 4/1 <br> 4 <br> 13 | $\begin{aligned} & \text { ECI } 193 \text { (Env) } \\ & \text { ECI } 123 \\ & \text { ECI } 153 \end{aligned}$ | 4 <br> 4 $12$ |

- Assuming BIS2A equivalent taken at previous institution and GEs already completed
- Assuming ATM 60 or GEL 50/50L not taken at previous institution
- Need to have 180 units total


## For those who have not taken ECI 40 by Fall 2022

- Need 12 units of A\&H (Topical Breadth)
- Literacies needed
- World Cultures (3 units)
- Domestic Diversity (3 units)
- American Cultures, Governance and History (3 units)
- Writing Experience (6 units)
- ECI 123 can count for 4 units of WE or DD or ACGH
- Need at least 4 GE courses total if you strategically take courses that meet a literacy and a topical breadth


## GEs for those who have taken ECI 40 by Fall 2022

- Topical Breadth needed
- 8 units of AH
- 4 units of SS or AH
- Literacies needed
- World Cultures (3 units)
- Domestic Diversity (3 units)
- American Cultures, Governance and History (3 units)
- Writing Experience (6 units)
- If take ECI 193 in 2023, it counts for 4 units of WE. After 2023, it will only count for 4 units of oral literacy
- ECI 123 can count for 4 units of WE or DD or ACGH
- Need at least 4 GE courses total if you strategically take courses that meet a literacy and a topical breadth

Civil Engineering Example Curriculum

First Two Years (All - No Env. Depth)

|  | Fall | Units | Winter | Units | Spring | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First-year | MAT 21A <br> ECI 3 <br> CHE 2A | $\begin{aligned} & 4 \\ & 4 \\ & 5 \\ & 13 \end{aligned}$ | MAT 21B <br> CHE 2B <br> Lower-Div Composition | $\begin{aligned} & 4 \\ & 5 \\ & 4 \\ & 13 \end{aligned}$ | MAT21C <br> PHY 9A <br> ENG 3 <br> GE \#1 | $\begin{array}{\|l} 4 \\ 5 \\ 4 \\ 4 \\ 17 \end{array}$ |
| Sophomore | MAT21D <br> PHY 9B <br> ENG 6/ECS 32A <br> GE \#2 | 4 5 4 4 17 | MAT 22A/22AL <br> PHY 9C <br> ECI 16 <br> GE \#3 | $\begin{aligned} & 3+1 \\ & 5 \\ & 2 \\ & 4 \\ & 14+1 \end{aligned}$ | MAT 22B <br> ENG 35 <br> GEL 50-50L/BIS 2A <br> GE \#4 | $\begin{aligned} & 3 \\ & 4 \\ & 5 \\ & 4 \\ & 16 \end{aligned}$ |

## First Two Years (All - Depth in Env.)

|  | Fall | Units | Winter | Units | Spring | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First-year | MAT 21A <br> ECI 3 <br> CHE 2A | $\begin{aligned} & 4 \\ & 4 \\ & 5 \\ & 13 \end{aligned}$ | MAT 21B <br> CHE 2B <br> Lower-Div Composition GE\#1 | $\begin{aligned} & 4 \\ & 5 \\ & 4 \\ & 4 \\ & 17 \end{aligned}$ | MAT21C <br> PHY 9A <br> ENG 3 <br> GE \#2 | $\begin{aligned} & 4 \\ & 5 \\ & 4 \\ & 4 \\ & 17 \end{aligned}$ |
| Sophomore | MAT21D <br> PHY 9B <br> ENG 6/ECS 32A <br> ECI 40 | $\begin{array}{\|l} 4 \\ 5 \\ 5 \\ 4 \\ 4 \\ 17 \\ \hline \end{array}$ | $\begin{aligned} & \text { MAT 22A/22AL } \\ & \text { PHY 9C } \\ & \text { ECI } 16 \\ & \text { GE \#3 } \end{aligned}$ | $\begin{aligned} & 3+1 \\ & 5 \\ & 2 \\ & 4 \\ & 14+1 \end{aligned}$ | MAT 22B <br> ENG 35 <br> GEL 50-50L/BIS 2A <br> GE \#4 | $\begin{aligned} & 3 \\ & 4 \\ & 5 \\ & 4 \\ & 16 \end{aligned}$ |

Need 4 less unrestricted units in upper-division courses

## Junior/Senior (Undecided)

|  | Fall | Units | Winter | Units | Spring | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Junior | ECI 100 <br> ENG 104 <br> ECI Breadth <br> Upper-Div. Eng Composition | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 16 \end{aligned}$ | ENG 106 ECI Breadth ECI Depth | $\begin{aligned} & 4 \\ & 4 / 1 \\ & 4 \\ & 13 \end{aligned}$ | ENG 104L <br> ECI Depth ECI Elective ENG 102 or ENG 105 GE \#5 | $\begin{aligned} & 1 \\ & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 17 \end{aligned}$ |
| Senior | ECI Depth <br> Math. Ana. Elective <br> ECI Elective <br> ECI Breath | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 16 \end{aligned}$ | ECI 193A <br> ECI 114 <br> ECI Elective <br> ECI Breath | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 16 \end{aligned}$ | ECI 193B ECI Elective ECI Depth | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 12 \end{aligned}$ |

## GEs

- Topical Breadth (can earn some SS with ECI requirements)
- 12 units of AH
- 8 units of SS or AH
- Literacies needed
- World Cultures (3 units)
- Domestic Diversity (3 units)
- American Cultures, Governance and History (3 units)
- Writing Experience (6 units)
- ECI 123 can count for 4 units of WE or DD or ACGH; counts as a SS
- Need at least 4 GE courses total if you strategically take courses that meet a literacy and a topical breadth

Double Major Example Curriculum

## First Two Years (Double Major)

|  | Fall | Units | Winter | Units | Spring | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First-year | $\begin{aligned} & \text { MAT 21A } \\ & \text { ECI } 3 \\ & \text { CHE 2A } \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \\ & 5 \\ & 13 \end{aligned}$ | MAT 21B <br> CHE 2B <br> Lower-Div Composition GE\#1 | $\begin{aligned} & 4 \\ & 5 \\ & 4 \\ & 4 \\ & 17 \end{aligned}$ | MAT21C <br> PHY 9A <br> ENG 3 <br> CHE 8A | 4 <br> 5 <br> 4 <br> 2 <br> 15 |
| Sophomore | MAT21D <br> PHY 9B <br> ENG 6/ECS 32A <br> ECl 40 | $\begin{aligned} & 4 \\ & 5 \\ & 4 \\ & 4 \\ & 17 \end{aligned}$ | MAT 22A/22AL <br> PHY 9C <br> ECI 16 <br> GE \#2 | $\begin{aligned} & 3+1 \\ & 5 \\ & 2 \\ & 4 \\ & 14+1 \end{aligned}$ | MAT 22B <br> ENG 35 <br> BIS 2A <br> GE \#3 | $\begin{array}{\|l} 3 \\ 4 \\ 5 \\ 5 \\ 4 \\ 16 \end{array}$ |

## Junior/Senior Years (Environmental/Water)

|  | Fall | Units | Winter | Units | Spring | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Junior | ECI 100 <br> ECI 140A (Breadth) <br> MIC 102 <br> ENG 104 | $\begin{aligned} & 4 \\ & 4 \\ & 3 \\ & 4 \\ & 15 \end{aligned}$ | ENG 106 <br> ECI Elective <br> ECI 140B <br> ECI 115 <br> T/G/S Breath Course | $\begin{aligned} & \hline 4 \\ & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 20 \end{aligned}$ | ENG 104L <br> ECI 141/141L <br> ECI 140CN (ECI 140D) <br> ECI 114 | $\begin{aligned} & 1 \\ & 4 \\ & 4 \\ & 4 \\ & 13 \end{aligned}$ |
| Senior | Water Depth <br> Upper-Div Eng Composition <br> T/G/S Breath Course <br> ENG 102 or 105 <br> GE \#4 | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 20 \end{aligned}$ | ECI 193A <br> ECI 144 <br> ECI 149/149L <br> Env. Eng. Elective | $\begin{aligned} & 4 \\ & 4 \\ & 5 \\ & 4 \\ & 17 \end{aligned}$ | ECI 193B <br> ECI 123 <br> ECI 153 <br> GEL 50-50L | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 5 \\ & 17 \end{aligned}$ |

## Transfer Students (Environmental/Water)*

*One summer session is highly recommended; Assume BIS 2A and GEL 50/50L taken at community college

|  | Fall | Units | Winter | Units | Spring | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Junior | ECI 40 <br> ECI 100 <br> ECI 189C/ECI 101 <br> ECI 140A | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 16 \end{aligned}$ | ENG 106 ECI Elective ECI 16 ECI 140B ENG 104 | $\begin{aligned} & 4 \\ & 4 \\ & 2 \\ & 4 \\ & 4 \\ & 18 \end{aligned}$ | ENG 3 <br> ECI 141/141L ECI 140CN (140D) S/G/T Breadth MIC 102 | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 3 \\ & 19 \end{aligned}$ |
| Senior | Upper-Div Eng Composition Water Depth <br> S/G/T Breadth <br> Env. Eng. Elective <br> ENG 102 or 105 | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 20 \end{aligned}$ | $\begin{aligned} & \text { ECI 193A } \\ & \text { ECI } 144 \\ & \text { ECI 115 } \\ & \text { ECI 149/149L } \\ & \text { ENG 104L } \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 5 \\ & 1 \\ & 18 \end{aligned}$ | $\begin{aligned} & \mathrm{ECI} 193 \text { B } \\ & \mathrm{ECI} 123 \\ & \mathrm{ECI} 153 \\ & \mathrm{ECI} 114 \end{aligned}$ | $\begin{aligned} & 4 \\ & 4 \\ & 4 \\ & 4 \\ & 16 \end{aligned}$ |

## GEs

For those who have not taken ECI 40 by Fall 2022

- Need 12 units of AH (Topical Breadth)
- Literacies needed
- World Cultures (3 units)
- Domestic Diversity (3 units)
- American Cultures, Governance and History (3 units)
- Writing Experience (6 units)
- ECI 123 can count for 4 units of WE or DD or ACGH
- Need at least 4 GE courses total if you strategically take courses that meet a literacy and a topical breadth


## GEs for those who have taken ECl 40 by Fall 2022

- Topical Breadth needed
- 8 units of AH
- 4 units of SS or AH
- Literacies needed
- World Cultures (3 units)
- Domestic Diversity (3 units)
- American Cultures, Governance and History (3 units)
- Writing Experience (6 units)
- If take ECI 193 in 2023, it counts for 4 units of WE. After 2023, it will only count for 4 units of oral literacy
- ECI 123 can count for 4 units of WE or DD or ACGH
- Need at least 4 GE courses total if you strategically take courses that meet a literacy and a topical breadth

Additional Curriculum Map Examples

## Common Questions

- Should I do Environmental, Civil or Double Major?
- What should I do if I am planning to study abroad or take classes outside of UC Davis?
- What do I do if I fail a course?
- What are my options for summer courses?
- ENG 35, ENG 104, and ECI 114 - most years
- General education courses


## Other reminders

- Tentative course schedule is dynamic
- Course substitutions should be approved before you take the course
- Don't need an appointment to get advice
- Take advantage of peer advising with Carlos


## Action Items

- Develop Your Own Curriculum Map
- From now until graduation
- Identify all your GE literacies and how to maximize those GEs (e.g. ECI 123)
- Check the schedule of courses at least once per quarter and update your plan
- If something changes, double check your curriculum plan with Rachel and Emma
- Simple checks can be done through email
- Don't assume credit will be given for non-CEE courses, get approved first

Questions

